

## Handout 4.1: Self-Assessment

### Part I: Social Studies Skills, Themes, and Topics

Rate your knowledge and understanding of the social scientist's analysis skills and social studies themes, and determine your level of confidence in teaching each course listed below. 1 = Not confident, 2 = Somewhat confident, 3 = Moderately confident, 4 = Very confident, 5 = Extremely confident.

Social Scientist's Analysis Skills					
Perspective	1	2	3	4	5
Evidence	1	2	3	4	5
Interpretation or Analysis	1	2	3	4	5
Sourcing	1	2	3	4	5
Multiple Causality	1	2	3	4	5
Themes					
People, Places, and Institutions	1	2	3	4	5
Culture, Diversity, and Identity	1	2	3	4	5
Time, Change, and Authority	1	2	3	4	5
Production, Distribution, and Consumption	1	2	3	4	5
Global Connections and Civic Ideals	1	2	3	4	5
Science, Technology, and Society	1	2	3	4	5
Courses					
I feel confident teaching World History.	1	2	3	4	5
I feel confident teaching U.S. History.	1	2	3	4	5
I feel confident teaching Government or Civics.	1	2	3	4	5
I feel confident teaching Economics.	1	2	3	4	5
I feel confident teaching Geography.	1	2	3	4	5
I feel confident teaching Sociology.	1	2	3	4	5
I feel confident teaching Psychology.	1	2	3	4	5

## Part II: Social Studies Pedagogy

Rate your agreement with each statement. 1 = Strongly disagree, 2 = Disagree, 3 = Partially agree, 4 = Agree, 5 = Strongly agree.

These statements are based on NCSS (2002).

1. I can support my students' intellectual, social, and personal development.
2. I know how to design lessons for students with various learning styles.
3. I understand and know when to use high-leverage instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.
4. I know how to create learning environments that encourage social interaction, active engagement in learning, and self-motivation.
5. I know how to use verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
6. I know how to plan instruction based on my understanding of my subject matter, my students, and the community.
7. I know how to use various formal and informal assessments to evaluate and ensure the continuous development of learners.
8. I foster cross-subject-matter collaboration with colleagues and other positive relationships and associations with parents and community members to support student well-being and learning.

