

## Handout 1.16: Self-Assessment

*Based on the Texas Bilingual Educator Standards*

Rate each statement on a 1–5 scale. 1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=agree, 5=strongly agree

1. I understand the state and federal legal requirements regarding bilingual education.



2. I understand the role of cultural values, identity, and practices in language development and academic achievement, and I can draw on this knowledge to support student learning.



3. I know how to differentiate instruction based on students' language proficiency, learning styles, and prior educational experiences and knowledge.



4. I know how to make appropriate instructional decisions based on the bilingual program requirements, and select appropriate instructional strategies and materials for specific program models.



5. I know how to address the affective, linguistic, and cognitive needs of dual language learners.



6. I know how to use diversity to plan and implement effective instruction that includes incorporating the diversity of the home into the classroom setting and selecting linguistically and culturally appropriate materials and methodologies.



7. I know how to assist dual language learners in making connections between the primary (L1) and secondary (L2) languages.



Handout 1.16: Self-Assessment (continued)

8. I know theories of first- and second-language development, and how to apply the theories to my classroom.



9. I know how to apply knowledge of the Spanish (or other) language arts and English language arts standards to promote dual language learners' literacy development in the primary language (L1).



10. I know how to utilize appropriate methods and strategies for teaching English as a second language across all areas of the curriculum.



11. I know how to assess and monitor learners' level of proficiency in oral and written language and reading in L1 and L2 to plan appropriate literacy instruction.



12. I know how to create authentic and purposeful learning activities and experiences in all content areas that promote dual language learners' development of concepts and skills in L1 and L2.



13. I know how to engage and involve the parents of dual language learners in the educational decisions and tasks related to their child.



14. I understand the various issues of assessment as they affect ELLs' learning (e.g., special education testing, cultural and linguistic bias, difference between language proficiency and other types of assessment).

