

Handout 1.1: Self-Survey: Reading Instruction

Rate each statement on a scale of 1–5 of 1=not prepared, 2= somewhat prepared, 3=moderately prepared, 4=very prepared, and 5=extremely prepared.

1. I know the basic stages of developing reading skills and knowledge.



2. I know strategies to increase student motivation levels.



3. I understand the connection between motivation and learning.



4. I understand the process of decoding and reading fluently and know effective strategies for teaching these to students.



5. I understand the direct connections between literacy and the content areas.



6. I feel I can explicitly teach my subject (e.g., American literature, British literature) to my students.



7. I understand the difference between literal comprehension and the development of an extending mental model.



8. I know the different ways readers can interact with the text, based on different purposes for reading.

